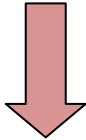
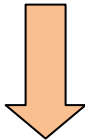


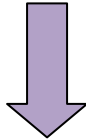


## SOURCES STUDENTS USE IN COLLEGE

WEBSITES	ARTICLES	BOOKS	REFERENCE BOOKS	DATA & STATISTICS	<b>ISTE NATIONAL EDUCATIONAL TECHNOLOGY STANDARDS (NETS-S) AND PERFORMANCE INDICATORS FOR STUDENTS</b>	
<b>Skills Required to Find Websites</b>  	<b>Skills Required to Find Articles</b>  	<b>Skills Required to Find Books</b>  	<b>Skills Required to Find Reference Books</b>  	<b>Skills Required to Find Data &amp; Statistics</b>  		
Choose a search engine	Navigate a library website; choose an article database	Navigate a library website and online catalog	Navigate a library website, online catalog	Identify and locate sources of data and statistics		3b. Students locate...information from a variety of sources and media. 6b. Students select...applications effectively and productively.
Construct an effective web search	Construct an effective database search	Construct an effective online catalog search; use LC classification	Construct search strategies that identify reference books within the rest of the collection	Construct an effective search of data and statistics sources		3a. Students plan strategies to guide inquiry. 6b. Students...use applications effectively and productively.
Evaluate website quality	Distinguish popular and scholarly articles; evaluate article quality	Evaluate book quality	Distinguish among a variety of reference books; use evaluation criteria	Interpret and evaluate data and statistics		3b. Students...evaluate...information from a variety of sources and media. 3c. Students evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

			specific to reference books		
Incorporate website information into an assignment	Incorporate article information into an assignment	Incorporate book information into an assignment	Incorporate reference book information into an assignment	Incorporate data and statistics information into an assignment	1a. Students apply existing knowledge to generate new ideas, products, or processes. 1b. Students create original works as a means of personal or group expression. 2b. Students communicate information and ideas effectively to multiple audiences using a variety of media and formats. 3b. Students...synthesize...information from a variety of sources and media. 4c. Students collect and analyze data to identify solutions and/or make informed decisions.
Cite the website according to style guidelines	Cite the article according to style guidelines	Cite the book according to style guidelines	Cite the reference book according to style guidelines	Cite the data and statistics according to style guidelines	3b. Students...ethically use information from a variety of sources and media. 5a. Students advocate and practice safe, legal, and responsible use of information and technology.
Use multiple source types					4d. Students use multiple processes and diverse perspectives to explore alternative solutions.

Figure 4. Sources Students Use in College & Corresponding ISTE Standards