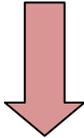
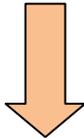
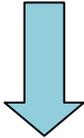
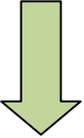
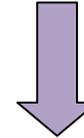


## SOURCES STUDENTS USE IN COLLEGE

WEBSITES	ARTICLES	BOOKS	REFERENCE BOOKS	DATA & STATISTICS	<b>ACRL INFORMATIONAL LITERACY COMPETENCY STANDARDS FOR HIGHER EDUCATION</b>
Skills Required to Use Websites	Skills Required to Use Articles	Skills Required to Use Books	Skills Required to Use Reference Books	Skills Required to Use Data & Statistics	
					
Choose a search engine	Navigate a library website; choose an article database	Navigate a library website and online catalog	Navigate a library website, online catalog	Identify and locate sources of data and statistics	
Construct an effective web search	Construct an effective database search	Construct an effective online catalog search; use LC classification	Construct search strategies that identify reference books within the rest of the collection	Construct an effective search of data and statistics sources	2. The information literate student accesses needed information effectively and efficiently. 2.2 The information literate student constructs and implements effectively-designed search strategies. 2.4 The information literate student refines the search strategy if necessary.
Evaluate website quality	Distinguish popular and scholarly articles; evaluate article quality	Evaluate book quality	Distinguish among a variety of reference books; use evaluation criteria	Interpret and evaluate data and statistics	3. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system. 3.2 The information literate student articulates and applies initial criteria for evaluating both the information and its sources.

			specific to reference books		
Incorporate website information into an assignment	Incorporate article information into an assignment	Incorporate book information into an assignment	Incorporate reference book information into an assignment	Incorporate data and statistics information into an assignment	<p>2.5 The information literate student extracts, records, and manages the information and its sources.</p> <p>3.1 The information literate student summarizes the main ideas to be extracted from the information gathered.</p> <p>3.3 The information literate student synthesizes main ideas to construct new concepts.</p> <p>4. The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.</p> <p>4.1 The information literate student applies new and prior information to the planning and creation of a particular product or performance.</p> <p>4.3 The information literate student communicates the product or performance effectively to others.</p>
Cite the website according to style guidelines	Cite the article according to style guidelines	Cite the book according to style guidelines	Cite the reference book according to style guidelines	Cite the data and statistics according to style guidelines	<p>5. The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.</p> <p>5.3 The information literate student acknowledges the use of information sources in communicating the product or performance.</p>
Use multiple source types					1.2 The information literate student identifies a variety of types and formats of potential sources for information.

Figure 6. Sources Students Use in College & Corresponding ACRL Standards