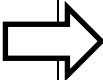
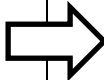


Writing “Value of Academic Library” Research Questions

Library Service, Expertise, or Resource	 Relationship Verb (Impact, Contribute to, Affect, Influence, Relate to, Cause, Determine, Help) 	Institutionally Desirable Outcome
Does [library service, expertise, or resource]	Relationship Verb	Outcome aligned with institutional needs, strategic priorities, goals, outcomes, or mission
In what ways does [library service, expertise, or resource]	Relationship Verb	Outcome aligned with institutional needs, strategic priorities, goals, outcomes, or mission
To what extent does [library service, expertise, or resource]	Relationship Verb	Outcome aligned with institutional needs, strategic priorities, goals, outcomes, or mission
How does [library service, expertise, or resource]	Relationship Verb	Outcome aligned with institutional needs, strategic priorities, goals, outcomes, or mission
In what ways does the physical and digital/virtual reference desk	contribute to	improved GPA scores at graduation?
To what extent does embedded information literacy instruction	impact	achievement of learning outcomes sought by employers?
Does interlibrary loan	help	faculty create more successful grant proposals?

For each identified research question, consider:

Purpose (What can you do with the results? What actions can you take? What decisions can you make?)

Method/Measure

Study Design (longitudinal, cohort, control, sampling, etc.)

Evidence/Data Sources

Partners/Collaborators

Stakeholders (to involve or report to)

Potential Funding Sources

Potential Dissemination Venues (journals, conferences)