

Megan Oakleaf

Curriculum Vitae
September 15, 2022

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RESEARCH INTERESTS

My research is inspired by my commitment to libraries as venues for teaching and learning in their communities and to the importance of assessment, reflection, and ongoing improvement in professional practice. Libraries exist to educate, enable, and empower. My research asserts that, in order to attain those goals, librarians should continuously assess the degree to which they meet the needs of constituents and embrace opportunities to expand library impact. Consequently, my research focuses on the intersections of teaching, learning, and assessment within libraries with a goal of aligning library services, resources, facilities, and librarian expertise with the outcomes sought by library stakeholders in an effort 1) to understand and influence how librarians and library services, collections, and facilities improve learning, promote empowerment, advance equity, and contribute to the common good in their institutional, local, national, and global communities and 2) to identify, demonstrate, develop, articulate, and communicate library value and impact. Specifically, my research explores the capacity of information literacy learning assessment; academic library value creation, demonstration, and communication; and academic library engagement in learning analytics to enable libraries and librarians to change communities for the better.

EDUCATION

- 2006 University of North Carolina, Chapel Hill, North Carolina
PhD, Information and Library Science
Dissertation: Assessing Information Literacy Skills: A Rubric Approach
- 2000 Kent State University, Kent, Ohio
MLS, Beta Phi Mu
Thesis: Information-Seeking Behavior of Humanists at Kent State University: A Use Study
- 1995 Miami University, Oxford, Ohio
BA, BS, English, Spanish, Education
Magna Cum Laude, Phi Beta Kappa

EMPLOYMENT

- 2022-Present **Professor**
MSLIS Program Director
School of Information Studies, Syracuse University, Syracuse, New York
- 2012-2022 **Associate Professor**
Director of Online Student Engagement, 2019-2021
Director of Instructional Quality, 2012-2019
School of Information Studies, Syracuse University, Syracuse, New York
- 2006-2012 **Assistant Professor**
School of Information Studies, Syracuse University, Syracuse, New York
- 2002-2006 **Librarian for Instruction and Undergraduate Research**
NCSU Libraries, North Carolina State University, Raleigh, North Carolina
- Designed, coordinated, implemented, and assessed the library instruction program.
 - Provided library instruction for the First-Year Writing Program, First Year College, introductory communication courses, student athletes, etc.
 - Served as liaison to First Year College, University Honors Program, University Scholars Program, General Henry Hugh Shelton Initiative for Leadership Development, etc.
 - Implemented innovative orientation program for undergraduates; created, maintained, and assessed the Library Online Basic Orientation (LOBO), NCSU Libraries primary orientation program.
 - Provided reference service in-person and via phone, email, and chat.
- 2002-2006 **Teaching Fellow**
University of North Carolina, Chapel Hill, North Carolina
- Developed initial curriculum for INLS 40 Retrieving and Analyzing Information with Dr. Barbara Wildemuth.
 - Instructed INLS 40 11 semesters; trained new INLS 40 instructors.
 - Team-taught INLS 214 User Education with Dr. Evelyn Daniel.
- 2001-2002 **Library Fellow**
NCSU Libraries, North Carolina State University, Raleigh, North Carolina
- Supported library-wide strategic initiative research.
 - Coordinated Staff Appreciation Day activities.
 - Coordinated and provided library instruction and outreach for first-year writing program.
 - Developed innovative student library tour program as well as new, prospective, and transfer student orientations.

- Provided reference service in-person and via phone, email, and chat.

1996-2001 English Teacher

Copley-Fairlawn City Schools, Copley, Ohio

- Instructed Senior Composition, English 9, English 8, and Spanish I.
- Designed curriculum and instructional materials.
- Supervised 150 students annually.

1995-1996 English Teacher

Vermilion Local Schools, Vermilion, Ohio

- Instructed Language Arts 8.
- Coached middle school debate program.
- Supervised 150 students annually.

1994 Undergraduate Associate Instructor/Researcher

Miami University, Oxford, Ohio

- Co-taught English 111 with Dr. Mary Fuller, Associate Professor of English and Ohio Writing Project Director.
- Supervised student peer-learning activities.
- Conducted interviews investigating student perceptions of instructor authority.

GRANTS

2020 IMLS, LG-248714-OLS, *Connecting Libraries and Learning Analytics for Student Success 2 (CLLASS2)*, Syracuse University, Principal Investigator, 3 years, \$487,555. Under Review. This application proposes a Community Catalyst Project Grant to pilot the Caliper Library Profile to capture data about library use and transmit that data to a repository for analysis in order to better understand and increase library impact on student learning and success and to include student voices and perspectives throughout learning analytics design, development, and communication processes. Project participants include North Carolina A&T University Libraries, University of Michigan Library, University of Minnesota Libraries, Wayne State University Libraries, University of North Carolina at Charlotte Library, and OCLC.

2018 IMLS, LG-97-18-0209-18, *Connecting Libraries and Learning Analytics for Student Success (CLLASS)*, Syracuse University, Principal Investigator, 1 year, \$50,000. The CLLASS grant conducted preliminary planning activities to pioneer the integration of library data in institutional learning analytics and develop detailed proofs of concept and models to guide academic libraries preparing to engage in this emerging and important use of data to support student success. Project participants included ACRL, Blackboard, CNI, DePaul University, EDUCAUSE Learning Initiative, IMS Global Learning Consortium, Jisc, Lewis and Clark Community College, OCLC, Susquehanna University, the University

of California, Berkeley, the University of Michigan, the University of Minnesota, and Unizin. Final white paper: <https://library.educause.edu/resources/2020/12/connecting-libraries-and-learning-analytics-for-student-success>

- 2017 IMLS, LG-98-17-0019-17, *Library Integration in Institutional Learning Analytics (LILA)*, Syracuse University, Principal Investigator, 1 year, \$99,876.
The LILA grant coordinated three National Forum meetings to increase academic library involvement in institutional learning analytics and develop a detailed plan to prepare academic libraries to engage in this emerging and important use of data to support student learning and success. Final white paper: <https://library.educause.edu/resources/2018/11/library-integration-in-institutional-learning-analytics>
- 2011 IMLS, LG-62-11-0216-11, *Building Capacity for Demonstrating the Value of Academic Libraries*, ACRL, APLU, CIC, and AIR, Program Designer & Facilitator, 1 year, \$99,985.
This grant enabled Association of College and Research Libraries, in partnership with the Association for Institutional Research, the Association of Public and Land-grant Universities, and the Council of Independent Colleges, to convene two national summits to recommend strategies that help academic libraries better demonstrate their value and better explain how their services align with the institutional goals of colleges and universities. Final white paper: http://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/value/val_summit.pdf
- 2010 IMLS, RE-04-10-0045-10, *Rubric Assessment of Information Literacy Skills (RAILS)*, Syracuse University, Principal Investigator, 3 years, \$280,550.
The RAILS grant investigated an analytic rubric approach to information literacy assessment in higher education in order to assist academic librarians and disciplinary faculty in assessing information literacy outcomes. Project website: <https://railsontrack.info/>
- 2008 IMLS, RE-05-09-0061-09, *Building an eScience Librarianship Curriculum for an eResearch Future*, Syracuse University, Co-Principal Investigator, 3 years, \$706,200.
This grant created a program to educate a new generation of science librarians by developing a digital curation curriculum that emphasized the management and preservation of science-related information. In addition to curriculum planning, the project recruited and provided scholarships to students with a background in the sciences.
- 2007 NSF, #0753372, *CI-Facilitators: Information Architects Across the STEM Disciplines*, Syracuse University, Co-Principal Investigator, 3 years, \$244,354.
This grant developed a training program for a new breed of information professionals called Cyberinfrastructure Facilitators or CI-facilitators.

- 2007 IMLS, *Building & Sharing Knowledge of Good Practice Through the IMLS Clearinghouse*, Syracuse University, Co-Principal Investigator, 3 years, \$999,890.
This grant proposed development of an IMLS Clearinghouse that would links IMLS materials, best practices, and tools to maximize the use of past IMLS funded projects and their outcomes. It was awarded, but then funds were frozen and the project put on indefinite hold.
- 2006 NCSU, *Program Assessment Grant*.
North Carolina State University, Principal Investigator, 1 year, \$5,000.
This grant funded assessment of the Library Online Basic Orientation (LOBO) tutorial at NCSU Libraries.

AWARDS & HONORS

Accomplishments & Recognition

- 2022 **Horizon Report Data and Analytics Edition Project Recognition** (CLASS Project)
EDUCAUSE
- 2021 **ALA Library Instruction Round Table (LIRT) Librarian Recognition Award**
American Library Association
The LIRT Librarian Recognition Award is given to acknowledge a librarian's contribution to the development, advancement, and support of information literacy and instruction.
<https://www.ala.org/rt/lirt/librarian-recognition-award>
- 2021 **Horizon Report Teaching and Learning Edition Project Recognition** (CLASS Project)
EDUCAUSE
- 2019 **ACRL Miriam Dudley Instruction Librarian Award**
Association of College and Research Libraries, Instruction Section
This award recognizes an individual librarian who has built a record of contributions over time that have advanced the pursuit of teaching and learning in a college or research library environment.
<https://www.ala.org/acrl/awards/achievementawards/miriamdudley>
- 2019 **MSLIS Alumnus of the Year Award**
Kent State University
- 2009 **ACRL Special Presidential Award** (ACRL Immersion Program Faculty)
Association of College and Research Libraries
- 2003 **ALA Library of the Future Award** (Library Online Basic Orientation)
American Library Association and *Information Today*

2004 **First Year Student Advocate Award**
North Carolina State University First Year College

2003 **Site of the Month** (Library Online Basic Orientation)
Internet Education Project

Teaching Awards

2014 **Jeffrey Katzer Teacher of the Year Award**
School of Information Studies, Syracuse University

Publication & Presentation Awards

2017 **ACRL People's Choice Poster Award**
Association of College and Research Libraries National Conference

For: **Oakleaf, M.**, Belanger, J., & Faber, M., (2017, March). *3,000 library users can't be wrong: Using one open-ended survey question to demonstrate your library's value.* Presented at ACRL National Conference, Baltimore, MD.

2016 **ACRL Framework Spotlight Article**
Association of College and Research Libraries

For: **Oakleaf, M.** (2014). A roadmap for assessing student learning using the new framework for information literacy for higher education. *Journal of Academic Librarianship*. 40(5), 510-514.

2015 **LIRT Top 20 Instruction Articles List**
American Library Association, Library Instruction Round Table

For: Belanger, J., Zou, N., Mills, J. R., Holmes, C., & **Oakleaf, M.** (2015). Project RAILS: Lessons learned about rubric assessment of information literacy skills. *portal: Libraries and the Academy*, 15(4), 623-644.

2014 **LIRT Top 20 Instruction Articles List**
American Library Association, Library Instruction Round Table
Each year the LIRT Top 20 Committee reviews hundreds of articles related to library instruction and information literacy and recognizes 20 selected articles.

For: **Oakleaf, M.** (2014). A roadmap for assessing student learning using the new framework for information literacy for higher education. *Journal of Academic Librarianship*. 40(5), 510-514.

- 2011 **ACRL Ilene F. Rockman Instruction Publication of the Year Award**
Association of College and Research Libraries
This award recognizes an outstanding publication related to instruction in a library environment. <https://www.ala.org/acrl/awards/publicationawards/publicationyear>
- For: **Oakleaf, M.** (2009). The information literacy instruction assessment cycle: A guide for increasing student learning and improving librarian instructional skills. *Journal of Documentation*, 65(4), 539-560.
- 2011 **LIRT Top 20 Instruction Articles List**
American Library Association, Library Instruction Round Table
- For: **Oakleaf, M.**, Millet, M., & Kraus, L. (2011). "All together now": Getting faculty, administrators, and staff engaged in information literacy assessment. *portal: Libraries and the Academy*. 11(3), 831-852.
- 2010 **RUSA Reference Research Review List**
Reference and User Services Association
- For: **Oakleaf, M.**, & VanScoy, A. (2010). Instructional strategies for digital reference: Methods to facilitate student learning. *Reference & User Services Quarterly*, 49(4), 380-390.
- 2009 **LIRT Top 20 Instruction Articles List**
American Library Association, Library Instruction Round Table
- For: **Oakleaf, M.**, & Kaske, N. (2009). Guiding questions for information literacy assessment in higher education. *portal: Libraries and the Academy*. 9(2), 273-286.
- 2008 **LIRT Top 20 Instruction Articles List**
American Library Association, Library Instruction Round Table
- For: **Oakleaf, M.** (2008). Dangers and opportunities: A conceptual map of information literacy assessment tools. *portal: Libraries and the Academy*, 8(3), 233-253.
- 2008 **LIRT Top 20 Instruction Articles List**
American Library Association, Library Instruction Round Table
- For: VanScoy, A. & **Oakleaf, M.** (2008). Evidence vs. anecdote: Using syllabi to plan curriculum-integrated information literacy instruction. *College and Research Libraries*, 69(6), 566-575.
- 2007 **EBLIP Best Paper Award**
4th International Evidence Based Library and Information Practice Conference

For: **Oakleaf, M.** (2007, May). *Using rubrics for evidence-based decision-making: What do librarians need to learn?* Presented at 4th International Evidence Based Library and Information Practice Conference, Chapel Hill, NC.

PUBLICATIONS



Award icon indicates award or other recognition received.

* Asterisk indicates contemporary Syracuse University student.

Books

- (1) **Oakleaf, M.** (2018). *Academic library value: The impact starter kit*. Chicago: American Library Association. <https://www.alastore.ala.org/content/academic-library-value-impact-starter-kit>
(Note: owned by 446 libraries, 31 outside of North America as of 7/1/2021)
- (2) **Oakleaf, M.** (2012). *Academic library value: The impact starter kit*. Syracuse, NY: Della Graphics.




White Papers



- (3) **Oakleaf, M.**, Varnum, K., Fransen, J., Nackerud, S., Brown, C., Mosbacker, B., & McCann, S. (2020). *Connecting libraries and learning analytics for student success*. Syracuse, NY: Syracuse University Press. 135 pages.
<https://library.educause.edu/resources/2020/12/connecting-libraries-and-learning-analytics-for-student-success>
(Note: 655 downloads as of 7/1/2021)
 Horizon Report Teaching and Learning Edition Project Recognition
- (4) **Oakleaf, M.** (2018). *Library integration in institutional learning analytics*. Syracuse, NY: Syracuse University Press. 110 pages.
<https://library.educause.edu/resources/2018/11/library-integration-in-institutional-learning-analytics>
(Note: 3,433 downloads as of 7/1/2021)
- (5) Gilchrist, D., & **Oakleaf, M.** (2012). *An essential partner: The librarian's role in student learning assessment* (NILOA Occasional Paper No. 14). Urbana, IL: University for Illinois and Indiana University, National Institute for Learning Outcomes Assessment. 25 pages.
<https://www.learningoutcomesassessment.org/wp-content/uploads/2019/02/OccasionalPaper14.pdf>
(Note: 31 citations as of 7/1/2021)

- (6) **Oakleaf, M.** (2010). *The value of academic libraries: A comprehensive research review and report*. Chicago, IL: Association of College and Research Libraries. 182 pages.
https://acrl.ala.org/value/?page_id=21
(Note: 647 citations; owned by 219 libraries, 20 outside of North America as of 7/1/2021)

Publications in Peer-Reviewed Journals

- (7) **Oakleaf, M.** (2018). The problems and promise of learning analytics for increasing and demonstrating library value and impact. *Information and Learning Science*. 119(1/2), 16-24. Invited. <https://doi.org/10.1108/ils-08-2017-0080>
(Note: 20 citations as of 7/1/2021)
- (8) **Oakleaf, M., Whyte, A., Lynema, E., & Brown, M.** (2017). Academic libraries and institutional learning analytics: One path to integration. *Journal of Academic Librarianship*, 43(5), 454-461. Invited. <https://doi.org/10.1016/j.acalib.2017.08.008>
(Note: 32 citations; 1,904 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (9) **Oakleaf, M., & Kyrillidou, M.** (2016). Revisiting the academic library value research agenda: An opportunity to shape the future. *Journal of Academic Librarianship*, 42(6), 757-764. Invited. <https://doi.org/10.1016/j.acalib.2016.10.005>
(Note: 17 citations; 2,169 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (10) **Emmons, M., & Oakleaf, M.** (2016). The ACRL Standards for Proficiencies for Assessment Librarians and Coordinators: A new document to support and strengthen assessment efforts in academic libraries. *Journal of Academic Librarianship*. 42(5), 622-624. Invited. <https://doi.org/10.1016/j.acalib.2016.07.006>
(Note: 1,153 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (11) **Oakleaf, M.** (2016). Getting ready and getting started: Academic librarian involvement in institutional learning analytics initiatives. *Journal of Academic Librarianship*. 42(4), 472-475. Invited. <https://doi.org/10.1016/j.acalib.2016.05.013>
(Note: 27 citations; 1,595 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (12) **Oakleaf, M.** (2015). The library's contribution to student learning: Inspirations and aspirations. *College and Research Libraries*. 76(3), 353-358. Invited. <https://doi.org/10.5860/crl.76.3.353>
(Note: 4917 views as of 7/1/2021; 20 citations as of 7/1/2021)

- (13) Belanger, J., Zou, N., Mills, J. R., Holmes, C., & **Oakleaf, M.** (2015). Project RAILS: Lessons learned about rubric assessment of information literacy skills. *portal: Libraries and the Academy*, 15(4), 623-644. <https://doi.org/10.1353/pla.2015.0050>
(Note: 31 citations; 1,339 downloads from 6/1/11-7/1/2021)
 **Top 20 Instruction Articles List, LIRT, ALA**
- (14) **Oakleaf, M.** (2014). A roadmap for assessing student learning using the new framework for information literacy for higher education. *Journal of Academic Librarianship*. 40(5), 510-514. Invited. <https://doi.org/10.1016/j.acalib.2014.08.001>
(Note: 119 citations; 9,424 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
 **Framework Spotlight Article, ACRL**
 **Top 20 Instruction Articles List, LIRT, ALA**
- (15) Hiller, S., Kyrillidou, M., & **Oakleaf, M.** (2014). The library assessment conference: Past, present, and near future! *Journal of Academic Librarianship*. 40(3-4), 410-412. Invited. <https://doi.org/10.1016/j.acalib.2014.05.013>
(Note: 873 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (16) Holmes, C., & **Oakleaf, M.** (2013). The official (and unofficial) rules for norming rubrics successfully. *Journal of Academic Librarianship*. 39(6), 599-602. Invited. <https://doi.org/10.1016/j.acalib.2013.09.001>
(Note: 43 citations; 1,671 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (17) Belanger, J., & **Oakleaf, M.** (2013). Assessment management systems: Questions to spark librarian engagement. *Journal of Academic Librarianship*. 39(3), 354-356. Invited. <https://doi.org/10.1016/j.acalib.2013.06.003>
(Note: 686 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (18) **Oakleaf, M.** (2013). Building the assessment librarian guildhall: Criteria and skills for quality assessment. *Journal of Academic Librarianship*. 39(2), 126-128. Invited. <https://doi.org/10.1016/j.acalib.2013.02.004>
(Note: 1,575 downloads from paywalled publisher site as of 7/1/2021; no statistics available from preprint published on personal website)
- (19) **Oakleaf, M.**, Hoover, S., Woodard, B., Corbin, J., Hensley, R., Wakimoto, D., . . . Iannuzzi, P. (2012). Notes from the field: 10 short lessons on one-shot instruction. *Communications in Information Literacy*, 6(1), 5-23. <https://doi.org/10.15760/comminfolit.2012.6.1.114>
(Note: 20 citations; 20,726 downloads as of 7/1/2021)

- (20) **Oakleaf, M.**, Millet, M., & Kraus, L. (2011). "All together now": Getting faculty, administrators, and staff engaged in information literacy assessment. *portal: Libraries and the Academy*. 11(3), 831-852. <https://doi.org/10.1353/pla.2011.0035>
(Note: 62 citations; 2,667 downloads from 6/1/11-7/1/2021)
 **Top 20 Instruction Articles List, LIRT, ALA**
- (21) **Oakleaf, M.** (2011). Are they learning? Are we? Learning and the academic library. *Library Quarterly*. 81(1), 61-82. Invited. <https://doi.org/10.1086/657444>
(Note: 115 citations as of 7/1/2021; 110 views from 2016-7/1/2021)
- (22) **Oakleaf, M.** (2011). Do the right (write) thing: Engaging in academic library value research. *College and Research Libraries*. 72(3), 204-206. Invited. <https://doi.org/10.5860/0720204>
(Note: 2,256 views as of 7/1/2021)
- (23) Stanton, J., Kim, Y., **Oakleaf, M.**, Lankes, R.D., Gandel, P., Cogburn, D., & Liddy, E. (2011). Education for eScience professionals: Job analysis, curriculum guidance, and program considerations. *Journal of Education for Library and Information Science*, 52(2), 79-94. (Note: 48 citations as of 7/1/2021)
- (24) **Oakleaf, M.** (2011). What's the value of an academic library? The development of the Value of Academic Libraries Comprehensive Research Review and Report. *Australian Academic and Research Libraries*. 42(1), 1-13. Invited. <https://doi.org/10.1080/00048623.2011.10722200>
(Note: 30 citations as of 7/1/2021)
- (25) **Oakleaf, M.**, & VanScoy, A. (2010). Instructional strategies for digital reference: Methods to facilitate student learning. *Reference & User Services Quarterly*, 49(4), 380-390.
(Note: 46 citations as of 7/17/2021)
 **Reference Research Review List, RUSA**
- (26) **Oakleaf, M.**, & Owen, P. (2010). Closing the 12-13 gap together: School and college librarians supporting 21st century learners. *Teacher-Librarian*. 37(4), 52-59. <http://teacherlibrarian.com/wp-content/uploads/2017/06/Todarorequests/Oakleaf-Owen2.pdf>
(Note: 54 citations as of 7/1/2021)
- (27) **Oakleaf, M.** (2010). Writing information literacy assessment plans: A guide to best practice. *Communications in Information Literacy*. 3(2), 80-90. <https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1183&context=comminfolit>
(Note: 86 citations; 9,112 downloads as of 7/1/2021)

- (28) **Oakleaf, M., & Kaske, N.** (2009). Guiding questions for information literacy assessment in higher education. *portal: Libraries and the Academy*, 9(2), 273-286. <https://doi.org/10.1353/pla.0.0046>
(Note: 98 citations as of 7/1/2021; 1,907 downloads from 6/1/11-7/1/2021)
🏆 **Top 20 Instruction Articles List, LIRT, ALA**
- (29) **Oakleaf, M.** (2009). Using rubrics to assess information literacy: An examination of methodology and interrater reliability. *Journal of the American Society for Information Science and Technology*, 60(5), 969-983. <https://doi.org/10.1002/asi.21030>
(Note: 173 citations as of 7/1/2021)
- (30) **Oakleaf, M.** (2009). The information literacy instruction assessment cycle: A guide for increasing student learning and improving librarian instructional skills. *Journal of Documentation*, 65(4), 539-560. <https://doi.org/10.1108/00220410910970249>
(Note: 178 citations as of 7/1/2021)
🏆 **Ilene F. Rockman Instruction Publication of the Year Award, ACRL**
- (31) Bresciani, M. J., **Oakleaf, M.**, Kolkhorst, F., Nebeker, C., Barlow, J., Duncan, K., & Hickmott, J. (2009). Examining design and inter-rater reliability of a rubric measuring research quality across multiple disciplines. *Practical Assessment, Research, and Evaluation*, 14(12), 1-7.
(Note: 35 citations as of 7/1/2021)
- (32) VanScoy, A. & **Oakleaf, M.** (2008). Evidence vs. anecdote: Using syllabi to plan curriculum-integrated information literacy instruction. *College and Research Libraries*, 69(6), 566-575. <https://doi.org/10.5860/crl.69.6.566>
(Note: 5,158 views 7/1/2021; 64 citations as of 7/1/2021)
🏆 **Top 20 Instruction Articles List, LIRT, ALA**
- (33) **Oakleaf, M.** (2008). Dangers and opportunities: A conceptual map of information literacy assessment tools. *portal: Libraries and the Academy*, 8(3), 233-253. <https://doi.org/10.1353/pla.0.0011>
(Note: 205 citations as of 7/1/2021; 5,213 downloads from 6/1/11-7/1/2021)
🏆 **Top 20 Instruction Articles List, LIRT, ALA**
- (34) **Oakleaf, M.** (2007). Using rubrics to collect evidence for decision-making: What do librarians need to learn? *Evidence Based Library and Information Practice*, 2(3), 27-42. <https://doi.org/10.18438/b8ws3w>
(Note: 29 citations as of 7/1/2021)

Proceedings for Peer-Reviewed Conferences

- (35) **Oakleaf, M., Brown, M., Hendrix, D., Lucia, J., & Walter, S.** (2019, April). *When roles collide: Librarians as educators and the question of learning analytics*. Proceedings of

the ACRL National Conference, Cleveland, OH.

(Note: 25% acceptance rate)

<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/WhenRolesCollide.pdf>

- (36) **Oakleaf, M.**, Brown, M., Hendrix, D., Lucia, J., & Walter, S. (2018, December). *What could we do, if only we knew? Libraries, learning analytics, and student success*. Proceedings of the Library Assessment Conference, Houston, TX.
- (37) **Oakleaf, M.**, Belanger, J., & Graham, C.* (2013, April). *Choosing and using assessment management systems: What librarians need to learn*. Proceedings of the ACRL National Conference, Indianapolis, IN.
(Note: 30% acceptance rate)
http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2013/papers/OakleafBelangerGraham_Choosing.pdf
- (38) **Oakleaf, M.** & Walter, S. (2010, October). Recruiting for results: Assessment skills and the academic job market. *Proceedings of the Library Assessment Conference*. Baltimore, MD: Association of Research Libraries.
- (39) **Oakleaf, M.**, Hinchliffe, L., & Davis, M. (2010, October). The value of academic libraries: Findings and implications for the profession. *Proceedings of the Library Assessment Conference*. Baltimore, MD: Association of Research Libraries.
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.401.4987&rep=rep1&type=pdf#page=499>
- (40) Hinchliffe, L., & **Oakleaf, M.** (2010, August). Sustainable progress through impact: The value of academic libraries project. *Proceedings of the World Library and Information Congress: 76th IFLA General Conference and Assembly*. Gothenburg, Sweden: International Federation of Library Associations. <https://www.ifla.org/past-wlic/2010/72-hinchliffe-en.pdf>
- (41) Bresciani, M. & **Oakleaf, M.** (2009, March). Confronting the business lens for accountability of general education. *Proceedings of the ACRL Fourteenth National Conference*. Chicago: Association of College and Research Libraries. Invited.
<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/national/seattle/papers/1.pdf>
- (42) Lankes, R.D., Cogburn, D., **Oakleaf, M.**, & Stanton, J. (2008, September). Cyberinfrastructure facilitators: New approaches to information professionals for e-research. *Proceedings of the Oxford eResearch Conference*, Oxford, UK. <https://ora.ox.ac.uk/objects/uuid:392876bd-5d9f-40b0-822f-269332643e6b>

- (43) **Oakleaf, M., & Hinchliffe, L.** (2008, August). Assessment cycle or circular file: Do academic librarians use information literacy assessment data? *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2597894
(Note: 24 citations as of 7/1/2021)
- (44) **Oakleaf, M., Hinchliffe, L., Gilchrist, D., & Zald, A.** (2008, August). Assessment Immersion: An intensive professional development program for information literacy assessment. *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries. Invited.
- (45) **Oakleaf, M., Herson, P., & DeJager, K.** (2008, August). Assessment in LIS education. *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries.
- (46) **Oakleaf, M.** (2006, September). The right assessment tool for the job: Seeking a match between method and need. *Proceedings of the Library Assessment Conference*. Charlottesville, VA: Association of Research Libraries.
- (47) **VanScoy, A., & Oakleaf, M.** (2003, April). Online privacy vs. enhanced virtual reference. *Proceedings of the ACRL Eleventh National Conference*. Chicago, IL: Association of College and Research Libraries.
<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/pdf/vanscoy.PDF>

Invited Professional Publications

- (48) **Oakleaf, M.** (2019, February 27). What role can university libraries play in institutional analytics? *EDUCAUSE Review*. Online. 650 words.
<https://er.educause.edu/blogs/2019/2/what-role-can-university-libraries-play-in-institutional-analytics>
(Note: 2,932 downloads as of 7/1/2021)
- (49) **Oakleaf, M., Walter, S., & Brown, M.** (2017, April 14). The academic library's role in the next generation digital learning environment: Expanding support for student learning and success. *EDUCAUSE Review*. Online. 1825 words.
<https://er.educause.edu/articles/2017/8/the-academic-library-and-the-promise-of-ngdle>
(Note: 4,501 downloads as of 7/1/2021)
- (50) **Oakleaf, M.** (2016, December 8). What's missing from your institutional learning analytics initiatives? *EDUCAUSE Review*. Online. 935 words.
<https://er.educause.edu/blogs/2016/12/whats-missing-from-your-institutional-learning->

[analytics-initiatives](#)

(Note: 1,004 downloads as of 7/1/2021)

- (51) **Oakleaf, M.** (2014). Correlating library services, expertise, and resources with student learning. *Information Outlook*. 18(2). 2235 words.
- (52) Bresciani, M., & **Oakleaf, M.** (2012, February). Curricular and co-curricular collaborations to facilitate general education outcomes. *New Leadership Alliance for Student Learning and Accountability*. 600 words.
- (53) **Oakleaf, M.** (2012). Staying on track with rubric assessment: Five institutions investigate information literacy learning. *Peer Review*. 14(1). 2650 words.
<https://www.aacu.org/publications-research/periodicals/staying-track-rubric-assessment>
(Note: 24 citations as of 7/1/2021)
- (54) **Oakleaf, M.** (2010). Demonstrating the value of academic libraries. *LINK*. 11, 4-6. 2450 words.
- (55) Gandel, P., **Oakleaf, M.**, Stanton, J., Lankes, R.D., & Cogburn, D. (2009). More people, not just more stuff: Developing a new vision for our research cyberinfrastructure. *ECAR Research Bulletin*. 3585 words. <https://library.educause.edu/resources/2009/1/more-people-not-just-more-stuff-developing-a-new-vision-for-research-cyberinfrastructure>
(Note: 464 downloads as of 7/1/2021)

Book Chapters

- (56) **Oakleaf, M.** (2018). Foreword. In *Academic Libraries and the Academy: Strategies and Approaches to Demonstrate Your Value, Impact and Return on Investment*. Chicago: Association of College and Research Libraries.
- (57) Belanger, J., Faber, M., & **Oakleaf, M.** (2018). 3,000 library users can't be wrong: Using one open-ended survey question to demonstrate your library's value. In *Academic Libraries and the Academy: Strategies and Approaches to Demonstrate Your Value, Impact and Return on Investment*. Chicago: Association of College and Research Libraries.
<https://digital.lib.washington.edu/researchworks/bitstream/handle/1773/43183/Chapter%209.%20Three%20Thousand%20Library%20Users%20Can%e2%80%99t%20Be%20Wrong.pdf?sequence=1&isAllowed=y>
- (58) **Oakleaf, M.** (2018). Assessing learning with rubrics. In *Research Methods for Librarians and Educators: Practical Applications in Formal and Informal Learning Environments*. Santa Barbara, CA: ABC-CLIO.

- (59) **Oakleaf, M.** (2011). Assessment agreement. In *Atlas of New Librarianship*. London: MIT Press.
- (60) **Oakleaf, M.** (2008). Planning, building, and assessing an online information literacy tutorial: The LOBO experience. In *Information Literacy Programs in the Digital Age: Educating College and University Students Online*. Chicago: Association of College and Research Libraries.
- (61) **Oakleaf, M.** (2008). Planning, building, and assessing library instruction tutorials: A case study. In *An Introduction to Instructional Services in Academic Libraries*. Ed. Elizabeth Connor. Binghamton, NY: Haworth.
- (62) VanScoy, A., & **Oakleaf, M.** (2007, June). Effective instruction in the virtual reference environment. In *Teaching with Technology: An Academic Librarian's Guide*. Eds. Joe Williams and Susan Goodwin. Oxford, UK: Chandos.
- (63) **Oakleaf, M.** (1998). Rationale for *A Wrinkle in Time*. In *Rationales for Challenged Books*. Urbana, IL: National Council of Teachers of English.

Book Reviews

- (64) **Oakleaf, M.** (2007). Review of the book *A practical guide to information literacy assessment for academic librarians*, by C.J. Radcliff, M.L. Jensen, J.A. Salem, Jr, K.J. Burhanna, & J.A. Gedeon. Westport, CT: Libraries Unlimited.
(Note: 819 downloads as of 7/1/2021)
- (65) **Oakleaf, M.** (2007). Review of the book *The teaching library: Approaches to assessing information literacy instruction*, by S. Walter. Binghamton, NY: Haworth.
- (66) **Oakleaf, M.** (2006). Review of the book *It's all about student learning*, by D.R. Dowell & G.B. McCabe. Westport, CT: Libraries Unlimited.

SCHOLARLY PRESENTATIONS

Peer-Reviewed Presentations

- (67) **Oakleaf, M.,** Croxton, B., Scoulas, J.M., Varnum, K. (2023, March). *Assessment for equity: Reimagining and retooling assessment practices for inclusion and improvement*. Presented at ACRL National Conference, Pittsburg, PA.
- (68) **Oakleaf, M.,** Brown, W.K., Levine-Clark, M., Moore, A., Shaw, M., Zaugg, H. (2023, March). *Mind melds: Forging conceptions of library value across library and institutional leadership*. Presented at ACRL National Conference, Pittsburg, PA.

- (69) **Oakleaf, M.**, Varnum, K., & Croxton, B. (2022, November). *Learning analytics: It's coming...get ready!* Presented at Library Assessment Conference, Online.
- (70) Croxton, B., **Oakleaf, M.**, & Scoulas, J.M. (2022, November). *Present and future proficiency: Updating the ACRL Assessment Proficiencies to reflect current and coming realities.* Presented at Library Assessment Conference, Online.
- (71) **Oakleaf, M.**, Croxton, B., Levine-Clark, M., Moore, A., & Pirillo, J. (2022, October). *What do campus leaders need to know about learning analytics? Enabling decision making...not division.* Presented at IUPUI Assessment Institute, Indianapolis, IN.
- (72) Owen, H.C.* & **Oakleaf, M.** (2022, June). *Backwards design: A critical approach to instructional design.* Presented at NELIG Annual Conference, Online.
- (73) Watts, J., **Oakleaf, M.**, Owen, H.C.*, & Johnson, T.* (2022, March). *Design for engagement, inclusion, and impact: Data literacy lesson planning to make a difference.* Presented at Research Data Access and Preservation (RDAP) Summit, Online.
- (74) **Oakleaf, M.**, & Varnum, K. (2021, November). *Adding learning analytics to the assessment toolbox: The role of the Caliper Library Profile in providing technical capacity and values alignment.* Presented at Southeastern Library Assessment Conference, Online.
- (75) **Oakleaf, M.**, Varnum, K., & McCann, S. (2021, November). *The Caliper Library Profile: A tool for integrating library data into institutional learning analytics.* Presented at International Conference on Performance Measurement in Libraries, Online.
- (76) **Oakleaf, M.**, Varnum, K., Croxton, B., & Fransen, J. (2021, November). *Libraries and learning analytics: Facts, false choices, and future forays.* Presented at ACRL University Library Section Professional Development Committee Webcast, Online.
- (77) **Oakleaf, M.** (2021, October). *Libraries and learning analytics: A new path forward for understanding and supporting student learning and success.* Presented at ACRL eLearning Course, Online.
- (78) **Oakleaf, M.**, Watts, J., Briggs, C.*, & Owen, H.C.* (2021, October). *Lesson plans for learning in the library.* Presented at Texas Library Association Library Instruction Round Table Summit, Online.
- (79) **Oakleaf, M.**, Croxton, B., Varnum, K., Pirillo, J., & Kabo, F. (2021, June). *Using learning analytics to support students in the academic library.* Presented at ALA Annual Conference, Online.

- (80) **Oakleaf, M.**, Brown, C., & Varnum, K. (2021, May). *Cracking the books: Library data and learning analytics*. Presented at EDUCAUSE Learning Initiative Annual Meeting, Online.
- (81) **Oakleaf, M.**, Croxton, B., Cawthorne, J., Levine-Clark, M., & Varnum, K. (2021, April). *We can do both: Learning analytics can support student and protect privacy*. Presented at ACRL National Conference, Online.
(Note: 28% acceptance rate)
- (82) **Oakleaf, M.**, Kabo, F., Cawthorne, J., & Teasley, S. (2021, April). *What will you do? Libraries and learning analytics*. Presented at ACRL National Conference, Online.
(Note: 38% acceptance rate)
- (83) Varnum, K., **Oakleaf, M.**, & Nackerud, S. (2021, March). *Adding a library profile to Caliper: Bringing the library into the campus learning analytics conversation*. Presented at Coalition of Networked Information Spring Virtual Membership Meeting, Online.
- (84) **Oakleaf, M.**, Varnum, K., Croxton, R., & Moore, A. (2020, October). *Libraries and learning analytics: Facts, fallacies, and future forays*. Presented at Library Assessment Conference, Rosemont, IL. (in-person conference canceled due to COVID-19, workshops canceled for online conference)
- (85) Belanger, J., **Oakleaf, M.**, Borrelli, S., & Smith, C. (2020, October). *What's in a name? Impact, contribution, and value in library assessment contexts*. Presented at Library Assessment Conference, Rosemont, IL. (in-person conference canceled due to COVID-19, session type canceled for online conference)
- (86) Brown, C., Stringer, J., **Oakleaf, M.**, & Pace, A. (2020, March). *Reading, resources, and rights: The role of library data in an integrated analytics ecosystem*. Presented at Coalition of Networked Information Spring Meeting, San Diego, CA. (canceled due to COVID-19)
- (87) **Oakleaf, M.**, Barker, A., Brown, M., Hodgkin, J., Peterson, K, & Walter, S. (2019, April). *Connect the campus data dots: Using institutional systems to support students when they need it most*. Presented at ACRL National Conference, Cleveland, OH.
(Note: 27% acceptance rate)
- (88) Holmes, C., Grotti, M., **Oakleaf, M.**, & Cadena, M. (2019, April). *Engaged students are empowered students: Instructional design matters*. Presented at ACRL National Conference, Cleveland, OH.
(Note: 19% acceptance rate)

- (89) **Oakleaf, M.**, Brown, M., Jantti, M., Nackerud, S., & Abel, R. (2017, November). *Closing the data gap: Integrating library data into institutional learning analytics*. Presented at EDUCAUSE Annual Conference, Philadelphia, PA.
- (90) **Oakleaf, M.**, Brown, M., Abel, R., & Walter, S. (2017, March). *Closing the 'data gap' between libraries and learning: The future of academic library value creation, demonstration, and communication*. Presented at ACRL National Conference, Baltimore, MD.
(Note: 23% acceptance rate)
- (91) **Oakleaf, M.**, Nackerud, S., Fransen, J., Peterson, K., MacIntyre, R., Sharman, A., & Krieb, D. (2017, March). *Data in the library is safe, but that's not what data is meant for: Exploring the longitudinal, responsible use of library and institutional data to understand and increase student success*. Presented at ACRL National Conference, Baltimore, MD.
(Note: 23% acceptance rate)
- (92) **Oakleaf, M.**, Walter, S., & Malone, D. (2017, March). *Learning analytics, academic libraries, and institutional context: Getting started, gaining traction, going forward*. Presented at ACRL National Conference, Baltimore, MD.
(Note: 31% acceptance rate)
- (93) **Oakleaf, M.**, & Albert, A. (2016, April). *Finding the missing piece: Communicating library value to complete the assessment puzzle*. Presented at Distance Library Services Conference, Pittsburgh, PA.
- (94) **Oakleaf, M.**, Millet, M., & Hoover, S. (2015, March). *Snapshot or big picture: Assessing student learning using the Framework for Information Literacy in Higher Education*. Presented at ACRL National Conference, Portland, OR.
(Note: 20% acceptance rate)
- (95) **Oakleaf, M.**, & Albert, A. (2015, March). *Library value communication: conceptualizing impact, centering on stakeholders, crafting messages, and conveying the story*. Presented at ACRL National Conference, Portland, OR.
(Note: 20% acceptance rate)
- (96) **Oakleaf, M.**, Millet, M., Mengel, E., Albert, A., Eldermire, E., & Buhler, J. (2015, March). *Getting started with academic library value: Strategies for initiating conversations, expanding thinking, and taking action*. Presented at ACRL National Conference, Portland, OR.
(Note: 26% acceptance rate)
- (97) **Oakleaf, M.** (2014, August). *Three years of RAILS research: The take-aways for information literacy teaching, learning, and assessment*. Presented at Library Assessment Conference, Seattle, WA.

- (98) **Oakleaf, M.**, Radcliff, C., & VanHoeck, M. (2014, August). *So what? The results and impact of a decade of IMLS-funded information literacy assessments*. Presented at Library Assessment Conference, Seattle, WA.
- (99) **Oakleaf, M.**, Hoover, S., Woodard, B., Gilchrist, D., Corbin, J., Millet, M., Iannuzzi, P., & Hensley, R. (2013, June). *Lessons for the librarian: 10 tips for teaching the one-shot instruction session*. Presented at ALA Annual Conference, Chicago, IL.
- (100) **Oakleaf, M.**, Bowles-Terry, M., Peterson, K., Stone, G., Pattern, D., Nackerud, S., & Fransen, J. (2013, April). *“Do or do not...there is no try”: The quest for library value*. Presented at ACRL National Conference, Indianapolis, IN.
(Note: 23% acceptance rate)
- (101) **Oakleaf, M.**, Belanger, J., Holmes, C., Mills, J.R., & Wilkinson, C. (2013, April). *Riding the RAILS of rubric assessment to keep information literacy learning on track*. Presented at ACRL National Conference, Indianapolis, IN.
(Note: 39% acceptance rate)
- (102) **Oakleaf, M.**, Hoover, S., Corbin, J., Gilchrist, D., Hensley, R., Hollister, C., Millet, M., & Woodard, B. (2013, April). *The one-shot mix tape: Lessons for planning, delivering, and integrating instruction*. Presented at ACRL National Conference, Indianapolis, IN.
(Note: 30% acceptance rate)
- (103) **Oakleaf, M.**, & Donovan, C. (2012, October). *Rubric assessment: Results of a 10-institution study of information literacy skills*. Presented at Assessment Institute, Indianapolis, IN.
- (104) **Oakleaf, M.**, Belanger, J., & Mills, J. (2012, October). *Project RAILS: Rubrics, results, and recommendations*. Presented at Library Assessment Conference, Charlottesville, VA.
- (105) **Oakleaf, M.**, Hinchliffe, L., & Malenfant, K. (2012, October). *What do we want to know: Articulating a research agenda for the value of academic libraries*. Presented at Library Assessment Conference, Charlottesville, VA.
- (106) **Oakleaf, M.** (2012, June). *A multi-institution study of rubric assessment: Lessons lived and learned*. Presented at Association for the Assessment of Learning in Higher Education Annual Conference, Albuquerque, NM.
- (107) **Oakleaf, M.** (2012, June). *Library contributions to well-rounded assessment practice: Research and recommendations*. Presented at Association for the Assessment of Learning in Higher Education Annual Conference, Albuquerque, NM.

- (108) **Oakleaf, M.**, Belanger, J., Wilkinson, C., & Zou, N. (2012, May). *500 students, 50 raters, and 5 rubrics later: What we learned from an authentic, collaborative, and national assessment project*. Presented at LOEX Conference, Columbus, OH.
- (109) **Oakleaf, M.**, Belanger, J., Mills, J., Wilkinson, C., Burton, J., & Zou, N. (2012, February). *From holistic to analytic: Adapting VALUE rubrics for individual campus contexts*. Presented at AAC&U General Education and Assessment: New Contexts, New Cultures, New Orleans, LA.
- (110) Matthews, J., & **Oakleaf, M.** (2011, August). *Assessing the impact of the academic library*. Presented at 9th Northumbria International Conference on Performance Measurement in Libraries and Information Services, York, UK.
- (111) **Oakleaf, M.** (2011, August). *Getting information literacy assessment on track: The RAILS project*. Presented at 9th Northumbria International Conference on Performance Measurement in Libraries and Information Services, York, UK.
- (112) **Oakleaf, M.**, Fleming-May, R., & Millet, M. (2011, April). *Revolution or evolution? Strategies for demonstrating the library's impact in a new world of assessment*. Presented at ACRL National Conference, Philadelphia, PA.
(Note: 22% acceptance rate)
- (113) **Oakleaf, M.**, Elmborg, J., Wong, M., & Hinchliffe, L. (2011, January). *Teaching LIS students to teach: An 'unconference' session*. Presented at ALISE Conference, San Diego, CA.
- (114) **Oakleaf, M.**, Hinchliffe, L., & Davis, M.E. (2011, January). *The ACRL value of academic libraries project: Implications for research, teaching, and learning in library and information science*. Presented at ALISE Conference, San Diego, CA.
- (115) **Oakleaf, M.**, Hinchliffe, L., & Malenfant, K. (2011, March). *Supporting student learning and success: The role and impact of academic libraries*. Presented at AAC&U General Education and Assessment 3.0 Conference, Chicago, IL.
- (116) **Oakleaf, M.**, Hinchliffe, L., & Davis, M.E. (2010, October). *The Value of academic libraries: Findings and implications for the profession*. Presented at Library Assessment Conference, Baltimore, MD.
- (117) **Oakleaf, M.**, & VanScoy, A. (2009, July). *'Teachable instants' in instant message reference: Taking the opportunity or taking a pass*. Presented at RUSA 15th Annual Reference Research Forum at ALA Annual Conference, Chicago, IL.
- (118) **Oakleaf, M.** (2009, March). *Writing rubrics right: Avoiding common mistakes in rubric assessment*. Presented at ACRL National Conference, Seattle, WA.


- (119) **Oakleaf, M.**, Gilchrist, D., & Radcliff, C. (2009, March). *The right tool for the job: Picking the best method for information literacy assessment*. Presented at ACRL National Conference, Seattle, WA.
- (120) **Oakleaf, M.**, & Owen, P. (2008, October). *Evidence-based bridge building: K-16 partnerships for student success*. Presented at Academic Library Association of Ohio Conference, Columbus, OH.
- (121) Owen, P., & **Oakleaf, M.** (2008, October). *Planning today for our students' tomorrow: Using evidence to bridge the gap between high school and higher ed*. Presented at Ohio Educational Library Media Association Conference, Columbus, OH.
- (122) Owen, P., & **Oakleaf, M.** (2007, October). *A form of our own: Guidelines-based assessment of teacher librarians*. Presented at Ohio Educational Library Media Association Conference, Dayton, OH.
- (123) **Oakleaf, M.** (2007, May). *Using rubrics for evidence-based decision-making: What do librarians need to learn?* Presented at 4th International Evidence Based Library and Information Practice Conference, Chapel Hill, NC.
 **Best Paper Award, EBLIP Conference**
- (124) **Oakleaf, M.**, & Bresciani, M. (2004, November). *Assessing information literacy: How university libraries can contribute to the measurement of student skills*. Presented at Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.
- (125) **Oakleaf, M.**, & Argentati, C. (2004, October). *Simple strategies for effective online tutorials*. Presented at EDUCAUSE Annual Conference, Denver, CO.
- (126) **Oakleaf, M.**, & McCann, S. (2004, April). *Rubric Assessment of student responses to an information literacy tutorial*. Presented at North Carolina State University Undergraduate Assessment Symposium, North Carolina State University, Raleigh, NC.
- (127) Vreeland, C., Chang, M., Norberg, L., **Oakleaf, M.**, Romito, D., & Werrell, E. (2004, March). *Creating a biology tutorial: Perspectives and lessons learned from an inter-institutional collaboration*. Presented at UNC Teaching and Learning with Technology Conference, Chapel Hill, NC.
- (128) **Oakleaf, M.** (2003, September). *Online tutorials—let us show you how*. Presented at North Carolina Library Association 55th Biennial Conference, Winston-Salem, NC.

- (129) VanScoy, A., & **Oakleaf, M.** (2003, April). *Online privacy vs. enhanced virtual reference*. Presented at Association of College and Research Libraries Eleventh National Conference, Charlotte, NC.
- (130) VanScoy, A., & **Oakleaf, M.** (2002, November). *Virtual reference and patron privacy: What do patrons really want?* Presented at *Virtual Reference Desk Conference*, Chicago, IL.
- (131) **Oakleaf, M.** (2002, May). *College freshmen and library literacy panel discussion*. Presented at North Carolina State University Librarians Association, North Carolina State University, Raleigh, NC.

Peer-Reviewed Posters

- (132) **Oakleaf, M.**, Croxton, B., Belanger, J., Jones, J., Brown, E.*, & Brown, H.C.* (2022, November). *Their challenges are our challenges too: Librarian involvement in the Grand Challenges in Assessment project*. Presented at Library Assessment Conference, Online.
- (133) **Oakleaf, M.**, Croxton, B., Nackerud, S. & Varnum, K. (2022, October). *User stories: Building in equity and impact from the start*. Presented at IUPUI Assessment Institute, Indianapolis, IN.
- (134) Croxton, B., **Oakleaf, M.**, Salvador, J., and Scoulas, J.M. (2022, October). *What makes an assessment professional proficient? Examining and updating proficiencies for assessment librarians and coordinators through the lens of social justice, equity, diversity, and inclusion*. Presented at IUPUI Assessment Institute, Indianapolis, IN.
- (135) Owen, H.C.*, **Oakleaf, M.**, & Gray, L. (2021, October). *We can do better: Analysis of social justice in library professional standards*. Presented at Central New York Library Resources Council Annual Conference, Online.
- (136) Owen, H.C.*, **Oakleaf, M.**, & Gray, L. (2021, September). *There's a standard for that: Aligning academic aspirations, professional standards, and ALA accreditation*. Presented at ALISE Virtual Annual Conference, Online.
- (137) **Oakleaf, M.** & Varnum, K. (2020, October). *Connecting the pipes: Drafting an interoperability standard to connect libraries with institutional learning analytics for student success*. Presented at Library Assessment Conference, Online.
<https://www.libraryassessment.org/wp-content/uploads/2020/11/168-Oakleaf-Connecting-the-Pipes.pdf>
- (138) Pirillo, J., & **Oakleaf, M.** (2020, October). *A learning analytics toolkit: A new ACRL resource for libraries at all stages of implementation*. Presented at Library Assessment

Conference, Online. <https://www.libraryassessment.org/wp-content/uploads/2020/11/255-Pirillo-Oakleaf-Learning-Analytics-Toolkit.pdf>

- (139) Hughey, J., & **Oakleaf, M.** (2018, December). *Critical information literacy and outcomes assessment: Mutually supportive, not mutually exclusive*. Presented at Library Assessment Conference, Houston, TX. <https://www.libraryassessment.org/wp-content/uploads/2018/11/35-HugheyOakleaf-CriticalInformationLiteracyAndOutcomes.pdf>
- (140) **Oakleaf, M.**, Belanger, J., & Faber, M., (2017, March). *3,000 library users can't be wrong: Using one open-ended survey question to demonstrate your library's value*. Presented at ACRL National Conference, Baltimore, MD.
(Note: 36% acceptance rate)
 **People's Choice Poster Award, ACRL**
- (141) **Oakleaf, M.**, Grotti, M., & Settimio, S.* (2016, October). *Learning analytics and libraries: A primer*. Presented at Library Assessment Conference, Arlington, VA.
<http://old.libraryassessment.org/bm~doc/71-oakleaf.pdf>
- (142) **Oakleaf, M.**, Haynes, C.*, & Settimio, S.* (2016, October). *Assessment proficiencies in LIS education*. Presented at Library Assessment Conference, Arlington, VA.
<http://old.libraryassessment.org/bm~doc/53-oakleaf.pdf>
- (143) **Oakleaf, M.**, Mills, J., Holmes, C., and Zou, N. (2015, March). *Closing the assessment loop: lessons learned about managing the information literacy assessment cycle and acting on results*. Presented at ACRL National Conference, Portland, OR.
(Note: 33% acceptance rate)
- (144) Holmes, C., & **Oakleaf, M.** (2014, June). *Think any rubric will do? Nope. You need to norm*. Poster presented at CUNY Library Assessment Conference, New York, NY.
- (145) **Oakleaf, M.** (2012, June). *Happy RAILS to you: Using rubrics for authentic, reliable, and convincing learning assessments*. Presented at ALA Annual Conference, Anaheim, CA.
- (146) **Oakleaf, M.**, & Owen, P. (2011, October). *Transition to college: Checking off skills for 12-13 success*. Presented at American Association of School Librarians 15th National Conference and Exposition, Minneapolis, MN.
- (147) **Oakleaf, M.**, Qin, J., D'Ignazio, J., Crowston, K., Wiggins, A., Keuhn, A., & Steinheirt, G. (2010, December). *Educating eScience librarians*. Presented at 6th International Digital Curation Conference, Chicago, IL.
- (148) VanScoy, A., & **Oakleaf, M.** (2007, January). *Using educational theory to enhance virtual reference instruction: A study in progress*. Presented at ALISE Conference, Seattle, WA.

- (149) **Oakleaf, M., & VanScoy, A. (2007).** *Research tasks required of freshmen: An evidence-based approach to curriculum-integrated instruction.* Presented at Evidence Based Library & Information Practice Conference, Chapel Hill-Durham, NC.
- (150) **Oakleaf, M. (2006, January).** *The assessment of information literacy skills: A rubric approach.* Presented at ALISE Conference, San Antonio, TX.
- (151) **Oakleaf, M., & Bresciani, M. (2004, November).** *Are your students information literate? The role of university libraries in assessing student skills.* Presented at Association for the Study of Higher Education Conference, Kansas City, MO.

Invited Keynotes

- (152) **Oakleaf, M. (2021, September).** *Learning analytics and libraries: Decisions on the horizon for library leaders.* Keynote presented at Texas Council of Academic Libraries Annual Conference, Online.
- (153) **Oakleaf, M. (2019, October).** *Libraries and learning analytics: Preparing for future student success initiatives.* Keynote presented at Minnesota Oberlin Group Libraries Reference and Instruction Group Meeting, Northfield, MN.
- (154) **Oakleaf, M. (2019, June).** *Library values and library 'value': The personal and the professional.* Keynote presented at Council of University of Wisconsin Libraries Annual Conference, Madison, WI.
- (155) **Oakleaf, M. (2019, May).** *Closing the data gap between libraries and learning.* Keynote presented at Learning Impact Leadership Institute, San Diego, CA.
- (156) **Oakleaf, M. (2018, November).** *Act now! Getting started and staying the course in pursuit of creating, capturing, and communicating library value.* Keynote presented at Academic Library Association of Ohio Annual Conference, Columbus, OH.
- (157) **Oakleaf, M. (2018, March).** *The value of academic libraries for community colleges.* Keynote presented at California Community Colleges Council of Chief Librarians Annual Meeting, Sacramento, CA.
- (158) **Oakleaf, M. (2017, June).** *Linking academic libraries with student success: The environment, the status quo, and the way forward.* Keynote presented at CARLI Webinar. Champaign, IL.

- (159) **Oakleaf, M.** (2016, November). *Navigating the peaks and valleys: Assessment of libraries in higher education*. Keynote presented at Colorado Alliance of Research Libraries Library Assessment Workshop, Denver, CO.
- (160) **Oakleaf, M.** (2016, May). *Keeping in step: Libraries and the institutional mission*. Keynote presented at IOWA ACRL Conference, Des Moines Area Community College, Ankeny, IL.
- (161) **Oakleaf, M.** (2015, April). *Connect the dots and reach for the stars: Aligning the academic library with institutional aspirations*. Keynote presented at Bryant Jackson Lecture, Illinois State University Libraries, Normal, IL.
- (162) **Oakleaf, M.** (2014, May). *The value of academic libraries: Making an institutional impact*. Keynote presented at State Assisted Academic Libraries of Central Kentucky (SAALCK), Eastern Kentucky University, Richmond, KY.
- (163) **Oakleaf, M.** (2014, May). *E-magine the possibilities: The role of the library in e-learning*. Keynote presented at Workshop for Instruction in Library Use (WILU) Annual Conference, Western University, London, ON, Canada.
- (164) **Oakleaf, M.** (2013). *Academic library impact: Engaging stakeholders, building partnerships, and telling the story*. Keynote presented at Associated College Libraries of Central Pennsylvania Fall Conference, Harrisburg, PA.
- (165) **Oakleaf, M.** (2013, June). *The importance of using data to drive innovation, improve services, and demonstrate value*. Keynote presented at ProQuest Breakfast at ALA Annual Conference, Chicago, IL.
- (166) **Oakleaf, M.** (2013, June). *The value of serials in academic and special libraries*. Keynote presented at NASIG Annual Conference, Buffalo, NY.
- (167) **Oakleaf, M.** (2012, June). *Evaluation of learning in the academic library: Past compulsory and straight on to compelling*. Keynote presented at SCOUNL Annual Conference, Liverpool, UK.
- (168) **Oakleaf, M.** (2012, May). *The value of academic libraries: Reframe, reflect, research, and report*. Keynote presented at Michigan Library Association Annual Conference, Dearborn, MI.
- (169) **Oakleaf, M.** (2012, April). *Play the ace: Assessing, communicating, and expanding the institutional impact of information literacy*. Keynote presented at Librarians' Information Literacy Annual Conference (LILAC) University of Liverpool, Liverpool, UK.

- (170) **Oakleaf, M.** (2012, March). *Assessing the value of academic libraries: Strategies, tools, and techniques*. Keynote presented at MILEX, ACRL MD, USMAI Workshop, Towson University, Towson, MD.
- (171) **Oakleaf, M.** (2011, December). *The value of military libraries*. Keynote presented at Military Libraries Workshop, Norfolk, VA.
- (172) **Oakleaf, M.** (2011, October). *Assessing the value of academic libraries: Strategies, tools, and techniques*. Keynote presented at Rochester Regional Library Council Workshop, Rochester, NY.
- (173) **Oakleaf, M.** (2011, June). *Library assessment in the real world*. Keynote presented at Association of Christian Librarians Annual Conference, Cedarville, OH.
- (174) **Oakleaf, M.** (2011, June). *We're teaching and assessing—So why don't we know what they're learning?* Keynote presented at Kathleen A. Zar Symposium, University of Chicago, Chicago IL.
- (175) **Oakleaf, M.** (2011, May). *Higher education assessment: How to libraries measure up?* Keynote presented at Pennsylvania Library Association – College and Research Division Workshop, Bloomsburg, PA.
- (176) **Oakleaf, M.** (2011, April). *Preparing Arizona's college students of tomorrow, today*. Keynote presented at Arizona State University, Tempe, AZ.
- (177) **Oakleaf, M.** (2010, October). *Learning outcomes and the academic library*. Keynote presented at Library Assessment Conference, Baltimore, MD.
- (178) **Oakleaf, M.** (2010, October). *Preparing Arizona's college students of tomorrow, today*. Keynote presented at Arizona State University, Tempe, AZ.

Invited Workshop Presentations

- (179) **Oakleaf, M.** (2019, September). *Library integration in institutional learning analytics*. Workshop presented at Florida State University Libraries, Tallahassee, FL.
- (180) **Oakleaf, M.** (2019, March). *Academic library value*. Workshop presented at St. John's University, Queens, NY.
- (181) **Oakleaf, M.** (2018, December). *Learning analytics and academic libraries: Getting started, gaining traction, going forward*. Workshop presented at Library Assessment Conference, Houston, TX.

- (182) **Oakleaf, M.** (2018, May). *Information literacy at Colby College: Teaching, learning, and assessment*. Workshop presented at Colby College, Waterville, ME.
- (183) **Oakleaf, M.** (2017, April). *Information literacy rubrics: Design and deployment*. Workshop presented at Colgate University Workshop, Colgate University, Hamilton, NY.
- (184) **Oakleaf, M.** (2016, October). *Library value and the institutional mission*. Workshop presented at University of Northern Iowa, Cedar Falls, IL.
- (185) **Oakleaf, M., & Whyte, A.** (2016, October). *Learning analytics, academic libraries, and institutional context: Getting started, gaining traction, Going Forward*. Presented at Library Assessment Conference, Arlington, VA.
- (186) **Oakleaf, M., & Hiller, S.** (2014, August). *Practical strategies for building assessment capacity in libraries*. Workshop presented at Library Assessment Conference, Seattle, WA.
- (187) **Oakleaf, M.** (2014, August). *Library value: conceptualizing, capturing, and communicating impact*. Workshop presented at Library Assessment Conference, Seattle, WA.
- (188) **Oakleaf, M.** (2013). *Yellow book, blue book*. Workshop presented at St. Cloud State University Libraries, St. Cloud, MN.
- (189) **Oakleaf, M.** (2013, June). *The value of academic libraries: Reflecting, reframing, and reporting results*. Workshop presented at *Cooperating Libraries in Consortium*, St. Cloud, MN.
- (190) **Oakleaf, M.** (2012, October). *Library value: Conceptualizing, capturing, and communicating impact*. Workshop presented at Library Assessment Conference, Charlottesville, VA.
- (191) **Oakleaf, M.** (2012, October). *Getting started with learning outcomes assessment: Purposes, practical options, and impact*. Workshop presented at Library Assessment Conference, Charlottesville, VA.
- (192) **Oakleaf, M.** (2012, October). *Using rubrics to assess general education*. Workshop presented at University of Nevada - Las Vegas Libraries, Las Vegas, NV.
- (193) **Oakleaf, M.** (2012, June). *Value of academic libraries research agenda*. Workshop presented at ALA Annual Conference, Anaheim, CA.

- (194) **Oakleaf, M.** (2011, December). *The case for librarians in the classroom: Communicating the value and assessing the impact.* Workshop presented at University of Toronto Libraries Workshop, Toronto, ON, Canada.
- (195) **Oakleaf, M.** (2010, December). *Teaching and assessing by design.* Workshop presented at Tulane University Libraries, New Orleans, LA.
- (196) **Oakleaf, M.,** Hinchliffe, L., & Gilchrist, D. (2010, December). *Integrative programmatic assessment for information literacy.* Workshop presented at 10th Annual Augustana Information Literacy in Academic Libraries Workshop, University of Alberta - Augustana Campus, Camrose, AB, Canada
- (197) **Oakleaf, M.** (2010, October). *Getting started with learning outcomes assessment: Purposes, practical options, and impact.* Workshop presented at Library Assessment Conference, Baltimore, MD.
- (198) **Oakleaf, M.** (2010, April). *Faculty collaboration and outreach strategies: Developing your message; Teaching through reference services; Matching your teaching and learning approach with learner needs; Measuring our impact: Assessing teaching and learning; Creating your strategic teaching and learning plan; Promoting active learning through effective lesson plan design.* Workshops presented at University of Washington Libraries Teaching and Learning Week, University of Washington, Seattle, WA.
- (199) **Oakleaf, M.** (2010, April). *Puzzling out student learning: Using rubrics to assess information literacy at Trinity University.* Workshop presented at Trinity University Faculty Workshop, Trinity University, San Antonio, TX.
- (200) **Oakleaf, M.** (2009, March). *Rubric assessment of student information literacy skills.* Workshop presented at Trinity University Faculty Workshop, Trinity University, San Antonio, TX.
- (201) **Oakleaf, M.** (2008, November). *Considering assessment: Evaluating student learning and informing evidence-based decisions using rubrics and performance measures.* Workshop presented at 8th Annual Augustana Information Literacy in Academic Libraries Workshop, University of Alberta - Augustana Campus, Camrose, AB, Canada.
- (202) **Oakleaf, M.** (2008, August). *Getting started with learning outcomes assessment: Purposes, practical options, and impact.* Workshop presented at Library Assessment Conference, Seattle, WA,
- (203) **Oakleaf, M.** (2008, January). *Shifting the focus: Lesson planning for learning.* Workshop presented at SUNY Fredonia Library Instruction Seminar, SUNY Fredonia, Fredonia, NY.

- (204) **Oakleaf, M.** (2004, May). *LILO (learning information literacy online) workshop*. Workshop presented at *University of Hawaii*, Honolulu, HI.

Invited Scholarly Presentations

- (205) Oakleaf, M., Croxton, B., & Varnum, K. (2022, November). *Libraries and learning analytics: The future is now*. Presented at ACRL Presents Webinar.
- (206) **Oakleaf, M.**, (2021, November). *Libraries and learning analytics*. Presented at Data Science Day, Syracuse University, Online.
- (207) **Oakleaf, M.**, Varnum, K., Nackerud, S., & Pace, A. (2021, October). *Good institutional data is holistic institutional data: Adding libraries to the learning analytics ecosystem*. Presented at Learning Impact Leadership Institute, Online.
- (208) **Oakleaf, M.** (2021, June). *Library Instruction Round Table (LIRT) Librarian Recognition Award* acceptance speech. Presented at ALA Annual Conference, Online.
- (209) **Oakleaf, M.**, Croxton, B., & Yu, J. (2021, May). *Reflections, trends, and possibilities for learning analytics and libraries*. Presented at Library Learning Analytics Project Wrap-Up Event, Online.
- (210) Croxton, R., Evans, D., Killick, S., Levine-Clark, M., & **Oakleaf, M.** (2020, September). *Stories from inside the data warehouse, part 3: Analysis, reporting, and communication*. Presented at LLAMA Webinar Series, Online.
- (211) Brown, C., Stringer, J., **Oakleaf, M.**, & Pace, A. (2020, May). *Reading, resources, and rights: The role of library data in an integrated analytics ecosystem*. Presented at Learning Impact Leadership Institute, Denver, CO. (canceled due to COVID-19)
- (212) **Oakleaf, M.** (2019, October). *Libraries and learning analytics: Anticipating change in student success initiatives*. Presented at North Carolina State University Libraries, Raleigh, NC.
- (213) **Oakleaf, M.** (2019, June). *Continuing the conversation: How can we enact our values and grow our 'value'?* Presented at Council of University of Wisconsin Libraries Annual Conference, Madison, WI.
- (214) **Oakleaf, M.**, Brown, M., Stringer, J., Pace, A., Krieb, D. (2019, May). *What's the library got to do with it? Libraries and learning analytics*. Panel presented at Learning Impact Leadership Institute, San Diego, CA.
- (215) **Oakleaf, M.** & Kennedy-Phillips, L. (2019, May). *Learning analytics*. Panel presented at Association of Research Libraries Director's Meeting, Minneapolis, MN.

- (216) **Oakleaf, M.** (2019, April). *Miriam Dudley Instruction Librarian Award acceptance speech*. Presented at ACRL National Conference, Cleveland, OH.
- (217) **Oakleaf, M. & Hughey, J.** (2018, December). *Critical information literacy instruction: Using outcomes to teach and assess big ideas that matter*. Presented at Library Assessment Conference, Houston, TX.
- (218) **Oakleaf, M.** (2018, November). *Yes, no, maybe so? A continuum of library options in response to the question of learning analytics*. Presented at Academic Library Association of Ohio Annual Conference, Columbus, OH.
- (219) **Oakleaf, M.** (2018, June). *Strategic rubrics to assess strategic searching: Support for the QEP*. Presented at San Antonio College, San Antonio, TX.
- (220) **Oakleaf, M.** (2018, May). *Information literacy assessment: Following up and following through*. Presented at Fenway Library Organization Information Literacy Community of Interest Assessment Workshop, Online.
- (221) **Oakleaf, M.** (2018, May). *Understanding results and closing the loop*. Presented at NEFLIN Assessment Series, Jacksonville, FL.
- (222) **Oakleaf, M.** (2017, October). *Planning for assessment: Outcomes, questions, methods, and results*. Presented at NEFLIN Assessment Series, Jacksonville, FL.
- (223) **Oakleaf, M.** (2017, April). *Work it! Own it! Gaining confidence in assessing the ACRL framework*. Presented at Texas Library Association Annual Conference, San Antonio, TX.
- (224) **Oakleaf, M.** (2017, April). *Learning analytics are coming! Get informed...get connected...get ready!* Presented at Texas Library Association Annual Conference, San Antonio, TX.
- (225) **Oakleaf, M.** (2017, April). *'Gate goals: Learning, literacies, and institutional objectives*. Presented at Colgate University Colloquium, Colgate University, Hamilton, NY.
- (226) **Oakleaf, M.** (2017, January). *Information literacy: Rubric design to support the assessment and improvement of student learning*. Presented at California Polytechnic State University Libraries Workshop, California Polytechnic State University, San Luis Obispo, CA.
- (227) **Oakleaf, M.** (2017, January). *Teaching and learning information literacy*. Presented at California Polytechnic State University Libraries Workshop, California Polytechnic State University, San Luis Obispo, CA.

- (228) **Oakleaf, M., & Brown, M.** (2016, December). *Institutional learning analytics: How can academic libraries connect?* Presented at CNI Fall Membership Meeting, Washington, DC.
- (229) **Oakleaf, M.** (2016, November). *Big ideas, not big shots: Leadership through message, not messenger.* Presented at ALA LLAMA Perspectives on Leadership Webinar, Online.
- (230) **Oakleaf, M.** (2016, July). *Introduction to library value, part 1: Conceptualizing impact; Introduction to library value, part 2: Demonstrating impact; Introduction to library value, part 3: Communicating impact.* Presented at SEFLIN Webinar Series.
- (231) **Oakleaf, M.** (2016, March). *Learning analytics and the academic library: The state of the art and the art of connecting the library with campus initiatives.* Presented at ACRL eLearning Webcast, Online.
- (232) Walter, S., Neal, J., Budd, J., **Oakleaf, M.**, & Koufogiannakis, D. (2015, March). *Putting the 'research' in the Association of College and Research Libraries: 75 years of 'College and Research Libraries' and other ACRL research programs.* Presented at ACRL National Conference, Portland, OR.
- (233) **Oakleaf, M.**, Gilchrist, D., & Millet, M. (2015). *Teaching, learning, assessment, and analytics: librarians as value-added partners.* Presented at EDUCAUSE Learning Initiative (ELI) Webinar, Online.
- (234) **Oakleaf, M.** (2015, May). *Information literacy and learning outcomes.* Presented at Leading a Strategic Assessment Program in a Research Library: An ARL Seminar for Recently Appointed Assessment Professionals, Washington, DC.
- (235) **Oakleaf, M.** (2015, April). *The value of library-provided content: assessing usage and demonstrating impact.* Presented at NISO Virtual Conference.
- (236) **Oakleaf, M.** (2014, October). *From passive to active: The impact of libraries and librarians on increasing student learning, improving faculty productivity, and achieving institutional mission.* Presented at EDUCAUSE Annual Conference, Orlando, FL.
- (237) **Oakleaf, M.** (2014, March). *Information literacy and learning outcomes.* Presented at Leading a Strategic Assessment Program in a Research Library: An ARL Seminar for Recently Appointed Assessment Professionals, Washington, DC.
- (238) **Oakleaf, M.** (2013). *eBooks in academic libraries: Conceptualizing and communicating their value and impact.* Presented at ACRL-Choice Webinar, Online.
- (239) **Oakleaf, M.**, Hinchliffe, L., & Malenfant, K. (2013). *Update on the value of academic libraries initiative.* Presented at ACRL National Conference, Indianapolis, IN.

- (240) **Oakleaf, M.** (2013). *Value of academic libraries: Reframing, reflecting, research, and recommendations*. Presented at Penn State University Libraries, State College, PA.
- (241) **Oakleaf, M.** (2013, July). *Library value: Conceptualizing, capturing, and communicating impact*. Presented at ARL Workshop at ALA Annual Conference, Chicago, IL.
- (242) **Oakleaf, M.** (2013, June). *The value of academic libraries: Research and recommendations*. Presented at Cooperating Libraries in Consortium, St. Cloud, MN.
- (243) **Oakleaf, M.** (2013, April). *Assessing undergraduate student research*. Presented at AALAC Conference, Amherst College and Swarthmore College, Amherst, MA.
- (244) **Oakleaf, M.** (2012, October). *Using rubrics to assess student skills*. Presented at WASC Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA.
- (245) **Oakleaf, M.** (2012, October). *Assessments that scale: Information literacy rubrics and standardized tests*. Presented at WASC Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA.
- (246) **Oakleaf, M.** (2012, October). *The right assessment tool for the job*. Presented at University of Nevada - Las Vegas Libraries, Las Vegas, NV.
- (247) **Oakleaf, M.,** Hinchliffe, L., & Fishel, T. (2012, June). *Value of academic libraries update forum*. Presented at ALA Annual Conference, Anaheim, CA.
- (248) **Oakleaf, M.** (2012, June). *Taking instruction to the next level: Creating evaluations to assess student learning via online tools*. Presented at ACRL Science & Technology Section (STS) Assessment Committee Program at ALA Annual Conference, Anaheim, CA.
- (249) **Oakleaf, M.** (2012). *Using rubrics in single-shot instruction sessions and more*. Presented at University of Illinois at Urbana Champaign Libraries, Urbana-Champaign, IL.
- (250) **Oakleaf, M.** (2012). *Rubrics and assessing information literacy: Results of a national comparative study*. Presented at University of Illinois at Urbana Champaign Libraries, Urbana-Champaign, IL.
- (251) **Oakleaf, M.** (2012, April). *What's the library's impact factor? Library value and the difference we make for students and faculty*. Presented at Boston Library Consortium Networking Day, Waltham, MA.
- (252) **Oakleaf, M.** (2012, March). *On beyond zero: Strategies for demonstrating library value*. Presented at Gray Family Speaker Series at Oregon State University Libraries Workshop, Oregon State University, Corvallis, OR.

- (253) **Oakleaf, M., & Winterman, B.** (2012, February). *Assessing student learning using analytic rubrics: Initial results of a national study of information literacy skills*. Presented at Indiana University SOTL Lecture, Bloomington, IN.
- (254) **Oakleaf, M., Davis, M.E., Hinchliffe, L., & Brown, K.** (2012, January). *Update on ACRL's value of academic libraries initiative*. Presented at ALA Midwinter Conference, Dallas, TX.
- (255) **Oakleaf, M.** (2011, November). *Demonstrating academic library value: A national conversation*. Presented at Association of College and Research Libraries, Association of Public and Land-Grant Universities, Council of Independent Colleges, and Association of Institutional Researchers National Summit, Chicago, IL.
- (256) **Oakleaf, M., Hiller, S., Day, A., & Rutner, J.** (2011, June). *Demonstrating the value of the library: Assessment tools and techniques*. Presented at ALA Annual Conference, New Orleans, LA.
- (257) **Oakleaf, M., Blessing, L., Deiss, K., Baughman, S., & Smith, S.** (2011, June). *Determining the real value of staff development*. Presented at ALA Annual Conference, New Orleans, LA.
- (258) **Oakleaf, M.** (2011, June). *Information literacy assessment at Champlain College: A whole different plane*. Presented at Champlain College Librarian Retreat, Champlain College, Burlington, VT.
- (259) **Oakleaf, M.** (2011, May). *Building capacity for demonstrating the value of academic libraries*. Presented at ACRL, AIR, APLU, and CIC Planning Meeting. American Library Association, Washington, DC.
- (260) **Oakleaf, M.** (2011, May). *Demonstrating impact: The quest for data, correlations, and a clear value proposition*. Presented at CSU Council of Library Directors Webconference, Online.
- (261) **Oakleaf, M.** (2011, May). *Strategies for ensuring valid and reliable assessments of authentic artifacts of student learning*. Presented at LOEX Annual Conference, Fort Worth, TX.
- (262) **Oakleaf, M.** (2011, April). *Evidence based practice for library instruction*. Presented at Texas Library Association Conference, Austin, TX.
- (263) **Oakleaf, M.** (2011, April). *Assessing learning in the Five College libraries: Tools, techniques, and the library value context*. Presented at Five College Library Research, Instruction, and Outreach Workshop, Mount Holyoke College, South Hadley, MA.

- (264) **Oakleaf, M.** (2011, April). *Developing information literacy program goals; Using outcomes and methods to create and assess information literacy learning*. Presented at University of Washington – Bothell, Bothell, WA.
- (265) **Oakleaf, M.**, Hinchliffe, L., & Davis, M.E. (2011, March). *Value of academic libraries panel*. Presented at ACRL National Conference, Philadelphia, PA.
- (266) **Oakleaf, M.**, Hinchliffe, L., & Davis, M.E. (2011, March). *Value of academic libraries exhibitor discussion forum*. Presented at ACRL National Conference, Philadelphia, PA.
- (267) **Oakleaf, M.** (2011, February). *The value of Syracuse University Libraries: A dialogue*. Presented at Syracuse University Libraries Dean’s Team Meeting, Syracuse University, Syracuse, NY.
- (268) **Oakleaf, M.**, & Hinchliffe, L. (2011, January). *ACRL Research Coordinating Committee value of academic libraries forum*. Presented at ALA Midwinter Conference, San Diego, CA.
- (269) **Oakleaf, M.** (2011, January). *The value of the library in the teaching and learning process*. Presented at ARL Library Assessment Forum at ALA Midwinter Conference, San Diego, CA.
- (270) **Oakleaf, M.** (2010, October). *Academic library value: New perspectives for practice and research*. Presented at Syracuse University Libraries Lunch Lecture, Syracuse University, Syracuse, NY.
- (271) **Oakleaf, M.**, & Hinchliffe, L. (2010, September). *The value of academic libraries*. Presented at Association of College and Research Libraries OnPoint Chat, Online.
- (272) **Oakleaf, M.** (2010, August). *Information literacy assessment and Seton Hill University*. Presented at Seton Hill University, Greensburg, PA.
- (273) **Oakleaf, M.**, & Wakimoto, D. (2010, June). *Question, find, evaluate, apply: Translating evidence-based practice to information literacy instruction*. Presented at ALA Annual Conference, Washington, DC.
- (274) **Oakleaf, M.**, & Owen, P. (2010, June). *Yours, mine, and ours: Moving students through the information literacy ladder from high school through community college to the college/university level*. Presented at ALA Annual Conference, Washington, DC.
- (275) **Oakleaf, M.** (2010, June). *Norming an information literacy rubric*. Presented at Pierce College Faculty Workshop, Pierce College, Woodland Hills, CA.

- (276) **Oakleaf, M.** (2010, May). *Information literacy assessment in a 2.0 world: Changes and challenges*. Presented at LaGuardia Community College Lecture, Long Island City, NY.
- (277) **Oakleaf, M.** (2010, May). *Strategies for library assessment in the real world*. Presented at Southwestern Ohio Council for Higher Education Annual Library Conference, Dayton, OH.
- (278) **Oakleaf, M.** (2010, May). *Library assessment and learning outcomes: foundations, premises, and principles*. Presented at Southwestern Ohio Council for Higher Education Annual Library Conference, Dayton, OH.
- (279) **Oakleaf, M.** (2010, April). *Using rubrics for library assessment*. Presented at Massachusetts Library Association Annual Conference, Hyannis, MA.
- (280) **Oakleaf, M.** (2010, April). *Using evidence to make strategic decisions for your library*. Presented at Massachusetts Library Association Annual Conference, Hyannis, MA.
- (281) **Oakleaf, M.** (2010, April). *Adapting and applying AAC&U's information literacy rubric*. Presented at University of Rhode Island Faculty Workshop, University of Rhode Island, Kingston, RI.
- (282) **Oakleaf, M.** (2010, April). *How do we stack up? Outcomes-based assessment for library instruction*. Presented at Texas Library Association Annual Conference, San Antonio, TX.
- (283) **Oakleaf, M.** (2010, March). *The impact of academic libraries on student learning*. Presented at Rutgers Sponsored Brown Bag Series, Rutgers University, New Brunswick, NJ.
- (284) **Oakleaf, M.** (2009, December). *The value of information literacy assessment rubrics*. Presented at University of Kentucky, Lexington, KY.
- (285) **Oakleaf, M.** (2009, July). *Teacher proficiencies: Applying proficiency standards for instruction librarians in your library*. Presented at ALA Annual Conference, Chicago, IL.
- (286) **Oakleaf, M.** (2009, March.). *The right tool for the job: Using assessment in library instruction*. Presented at CORAL Workshop, Trinity University, San Antonio, TX.
- (287) **Oakleaf, M., Hinchliffe, L., Gilchrist, D., & Zald, A.** (2008, August). *Assessment immersion: An intensive professional development for information literacy assessment*. Presented at Library Assessment Conference, Seattle, WA.
- (288) **Oakleaf, M.** (2008, June). *Library assessment: Measuring and documenting the library's contribution to student success*. Presented at New York University Faculty Resources Network, New York University, New York, NY.

- (289) **Oakleaf, M.** (2008, April). *Once more unto the breach: Closing the gap between high school and higher education*. Presented at New England Association of Independent School Librarians, Deerfield Academy, Deerfield, MA.
- (290) **Oakleaf, M.** (2008, April). *Development of library leaders: An iSchool preparation*. Presented at Central New York Library Resources Council, Utica, NY.
- (291) **Oakleaf, M.** (2008, February). *Charting the course: Teaching and assessing student information skills in major-designated classes*. Presented at Eastern Connecticut State University, Willimantic, CT.
- (292) **Oakleaf, M.** (2008, February). *Uncharted territory: Exploring the information literacy assessment landscape*. Presented at Eastern Connecticut State University, Willimantic, CT.
- (293) **Oakleaf, M.** (2007, June). *Demystifying assessment: Evaluating student learning*. Presented at New England Library Instruction Group Annual Meeting, Worcester, MA.
- (294) **Oakleaf, M.** (2007, April). *Building a learning commons: The NCSU Libraries experience*. Presented at Syracuse University Library Association Meeting, Syracuse University, Syracuse, NY.
- (295) **Oakleaf, M.** (2006, April). *Assessment of student information literacy skills: An investigation of a rubric approach*. Presented at North Carolina State University Undergraduate Assessment Symposium, North Carolina State University, Raleigh, NC.
- (296) **Oakleaf, M.** (2006, February). *Using rubrics to assess student skills: Successful strategies and lessons learned*. Presented at Texas A&M Assessment Conference, Texas A&M University, College Station, TX.
- (297) **Oakleaf, M., & VanScoy, A.** (2004, April). *The impact of digital libraries on reference and instruction at the NCSU Libraries*. Presented at UNC Scholarly Communication Working Group Meeting, University of North Carolina, Chapel Hill, NC.
- (298) **Oakleaf, M.** (2003, December). *Using digital libraries panel discussion*. Presented at TRLN Digital Library Symposium: Building Usable Digital Libraries, Durham, NC.

TEACHING

 Mortarboard indicates new course originated or existing course substantially redesigned.

Syracuse University

IST 605 Reference & Information Literacy Services 🎓

Term	Medium	Enrollment	Evaluation
Fall 2018	Online, 2U	15	4.00/5, n=7
Fall 2017	Online, 2U**	16	4.67/5, n=6
Spring 2017	Online, 2U	12	4.71/5, n=7
Spring 2017	Online, 2U**	16	5.00/5, n=6
Fall 2016	Online, Bb	26	4.00/5, n=13
Fall 2014	Campus	29	4.65/5, n=23
Fall 2014	Online, Bb	27	3.77/5, n=13
Fall 2012	Online, Bb	15	4.31/5, n=10
Fall 2012	Campus	12	5.00/5, n=12
Fall 2012	Online, Bb	15	4.10/5, n=10
Fall 2011	Online, Bb	18	4.57/5, n=14
Fall 2010	Online, Bb	22	4.75/5, n=12
Fall 2009	Online, Bb	28	4.56/5, n=18
Fall 2009	Online, Bb	21	4.69/5, n=?
Fall 2009	Online, Bb	23	4.71/5, n=17
Fall 2008	Online, Bb	26	4.42/5, n=21
Fall 2006	Online, Bb	30	3.82/5, n=22
Fall 2006	Campus	38	4.82/5, n=n/a
**Taught on overload by request of the school.			

IST 613 Planning, Marketing, & Assessing Library Services 🎓

Term	Medium	Enrollment	Evaluation
Fall 2019	Online, 2U**	6	4.80/5, n=5
Fall 2019	Online, 2U**	13	4.33/5, n=9
Spring 2019	Online, 2U	16	4.83/5, n=12
Spring 2019	Campus* **	35	3.82/5, n=28
Summer 2017	Online, 2U	15	4.33/5, n=6
Summer 2017	Online, 2U	17	4.43/5, n=7
Spring 2016	Online, Bb	26	4.27/5, n=15
Spring 2016	Online, Bb	25	3.87/5, n=15
Spring 2015	Online, Bb	22	2.87/5, n=15
Spring 2015	Online, Bb	18	2.79/5, n=14
Spring 2014	Online, Bb	11	4.15/5, n=6
Spring 2014	Online, Bb**	25	4.28/5, n=18
Spring 2012	Online, Bb	18	4.50/5, n=8
Spring 2012	Online, Bb	15	3.45/5, n=11
Spring 2011	Online, Bb	26	4.29/5, n=21
Spring 2009	Campus	35	4.33/5, n=30
Spring 2009	Online, Bb	28	3.63/5, n=19

Spring 2008	Campus	35	4.88/5, n =n/a
Spring 2008	Online, Bb	28	4.27/5, n=n/a
Fall 2007	Online, Bb	30	4.00/5, n=20
Fall 2007	Online, Bb	23	3.75/5, n=n/a
Spring 2007	Campus	28	4.62/5, n=n/a
* Took over for adjunct in Week 4 of semester. **Taught on overload by request of the school.			

IST 662 Instructional Strategies for Information Professionals 🏠

Term	Medium	Enrollment	Evaluation
Spring 2021	"Campus"	12	4.78, n= 9
Spring 2021	Online, 2U	15	4.77, n=13
Spring 2020	Online, 2U	10	5.00/5, n=6
Summer 2019	Online, 2U**	18	4.60/5, n=10
Spring 2019	Online, 2U **	17	4.83/5, n=6
Summer 2018	Online, 2U	18	5.00/5, n=9
Summer 2018	Online, 2U	18	5.00/5, n=10
Spring 2018	Online, 2U	14	4.64/5, n=11
Fall 2013	Campus	11	5.00/5, n=8
Fall 2008	Online, Bb	9	4.17/5, n=6
**Taught on overload by request of the school.			

IST 674 Academic Librarianship 🏠

Term	Medium	Enrollment	Evaluation
Fall 2020	Online, 2U	10	4.75/5, n=8
Summer 2020	Online, 2U	13	4.83/5, n=6
Spring 2020	Online, 2U	10	5.00/5, n=9

IST 717 Advanced Library Management 🏠

Term	Medium	Enrollment	Evaluation
Spring 2021	"Campus"* **	12	4.38, n=8
Fall 2014	Online, Bb**	15	4.67/5, n=9
*Assigned section Week 2 of semester with 3 days to prepare. **Taught on overload by request of the school.			

IST 600 Academic Libraries: Value, Impact, & ROI 🏠

Term	Medium	Enrollment	Evaluation
Spring 2014	Online, Bb	8	4.25/5, n=5


IST 335 Introduction to Information Based Organizations

Term	Medium	Enrollment	Evaluation
Spring 2015	Campus**	39	4.53/5, n=17
**Taught on overload by request of the school.			


IST 101 Freshman Forum

Term	Medium	Enrollment	Evaluation
Fall 2014	Campus**	13	4.17/5, n=6
**Taught on overload by request of the school.			

University of North Carolina at Chapel Hill _____

INLS 40 Retrieving and Analyzing Information 
INLS 214 User Education (co-taught with Dr. Evelyn Daniel)

North Carolina State University _____

HON 295 Academic Research Strategies and Contexts 

PROFESSIONAL SERVICE _____

Journal Editorial Boards _____

College and Research Libraries, Editorial Board, 2020-2023
Journal of Academic Librarianship, Editorial Board, Column Editor, 2014-2019
Library and Information Science Research, Editorial Board, 2013-2016
Library Quarterly, Editorial Board, 2011-2014
Performance Measurement and Metrics, Editorial Board, 2016-Present
Scholars Series, Beta Phi Mu, Editorial Board, 2021-Present

Journal Review _____

College and Research Libraries, Reviewer, 2009-Present
Journal of Documentation, Reviewer, 2016-Present
Journal of Education for Library and Information Science, Reviewer, 2012-Present
Library and Information Science Research, Reviewer, 2013-Present
Performance Measurement and Metrics, Reviewer, 2015-Present

Professional Association Committees _____

ACRL Value of Academic Libraries Committee
Founding Member
Co-Chair, 2011-2013
Committee Member, 2011-2015, 2018-2024
ACRL Committee on Professional Values, 2021-2023
ALA Committee on Professional Ethics, 2021-2023
ACRL Representative
ALA Accreditation External Review Panelist 2021-Present
ACRL Institutional Research Interest Group, Founding Member, 2016-2019
ACRL Library and Information Science Education Interest Group, 2013-Present
Grand Challenges in Assessment Equity Committee, 2021-Present
Grand Challenges in Assessment Improve Student Learning Committee, 2021-2022
ACRL Assessment Proficiencies Task Force, 2014-2016
ACRL Research Coordinating Committee, 2010-2011
ACRL Assessment Committee, 2009-2010

Conference Planning

ARL Library Assessment Conference, Planning & Program Committee, 2008-Present
ACRL, Contributed Panel Sessions Committee, 2021-2023
European Conference on Information Literacy, Program Committee, 2015
ACRL, Contributed Papers Committee, 2011
ASIST, Contributed Paper Co-Chair, 2009
ALISE, Juried Papers Review Committee, 2008
ALISE, Doctoral Poster Session Evaluator, 2008
NCSU, Undergraduate Assessment Symposium, Library & Information Literacy Track, 2006

Advisory Boards

- 2022 IMLS, RE-252381-OLS-22, *Training Future Faculty in Library, AI, and Data Driven Education and Research (LADDER)*, University of Texas at Austin, Advisory Board, 3 years, \$623,501.
- 2019 IMLS, LG-18-19-0092-19, *Research Library Impact: Pilot Models for Scalable and Sustainable Assessment*, Association of Research Libraries, Content Expert, 3 years, \$248,670.
- 2019 IMLS, LG-18-19-0032-19, *Student Privacy in the Datafied Classroom: Researching Instructional Privacy Practices to Facilitate Privacy Advocacy Discussions*, University at Buffalo, Advisory Board, 3 years, \$306,682.

- 2019 IMLS, LG-36-19-0036-19, *Digital Content Reuse Assessment Framework Toolkit (DCRAFT)*, Digital Library Federation Assessment Interest Group Content Reuse Working Group, Focus Group/Interview Methods Expert, 3 years, \$249,998.
- 2017 IMLS, RE-96-17-0113-17, *Community College Library Support for Student Success*, Northern Virginia Community College, Advisory Board, 3 years, \$449,388.
- 2017 IMLS, RE-95-17-0104-17, *Library as Research Lab: Immersive Research Education and Engagement for LIS Students and Library Professionals*, University of Michigan, Advisory Board, 3 years, \$399,009.
- 2013 IMLS, RE-06-13-0052-13, *Curating Research Assets and Data using Lifecycle Education (CRADLE): Data Management Education Tools for Librarians, Archivists, & Content Creators*, University of North Carolina, Advisory Board, 3 years, \$499,002.
- 2012 IMLS, LG-07-12-0571-12, *Assessment in Action: Academic Libraries and Student Success*, ACRL, Advisory Board, 3 years, \$249,330.
- 2011 IMLS, LG-07-11-0232-11, *Educating a New Generation of E-Scientists through Developing a Data Information Literacy Curriculum*, Purdue University, Advisory Board, 3 years, \$249,391.

Other Professional Involvement _____

Manlius Library, Trustee, 2016-2019
 ACRL Immersion Program, Faculty, 2007-2016

UNIVERSITY SERVICE _____

Syracuse University _____

Information Literacy and Technological Agility Community of Practice, 2020-2022
 Remembrance Scholars Committee, 2021-Present
 Academic Integrity Liaison, 2016-2019
 Middle States Accreditation Self-Study Team, 2016-2017
 Syracuse University Library Dean Search Committee, 2015
 Technical Communication Search Committee, 2008-2009

iSchool Service _____

Leadership

Library and Information Science Program Director, 2022-Present

Director of Online Student Engagement, 2019-2021
Director of Instructional Quality, 2012-2019
Graduate Immersion Faculty Facilitator, 2018-2020
Beta Phi Mu Faculty Liaison, 2006-2009

Committees

LIS Program Committee, 2006-Present
Curriculum Committee, 2021-Present
Teaching Awards Committee, Chair, 2021-2022
MSLIS Conference Committee, 2021-Present
Diversity and Inclusion Committee, 2019-2021
 InterFaith Works Dialogue Circle, 2021
 Racial Reconciliation Reading Group, 2020
Student Experience and Engagement Committee, 2020
Research Committee, 2018-2019
Undergraduate Program Committee, 2015-2016
Curriculum Committee, 2010-2012
Award Committee, 2008-2009
Personnel Committee, 2007-2008
PhD Program Committee, 2006-2007, 2011-2012
Assessment Committee, 2006-2009

Search Committees

Director of Graduate Recruitment and Admissions Search Committee, 2022
Library and Information Science Tenure-Track Faculty Search Committee Chair, 2020-2021
Library and Information Science Teaching Professor Search Sub-Committee, 2019-2020
Teaching Professor Search Committee, 2018-2020
School Library Media Search Committee, 2016-2018

North Carolina State University

Undergraduate Assessment Symposium, Track Coordinator, 2006
Wolfpack Welcome Week Planning Committee, 2004-2006
Council for Undergraduate Education, 2003-2005
Instructional Technologies Exposition, Coordinator, 2002-2004
University Open House Committee, 2001-2006
Golden Key International Honor Society, Co-Advisor 2002-2004

NCSU Libraries Service

LOBO ITAC Product Team, Chair, 2002-2006
LOBO Content Team, Chair 2001-2006
Student Learning Committee, Chair, 2004-2006

Student Assistant Program Committee, Chair 2004-2005
Instruction Team, Research and Information Services Department
Marketing Team, Research and Information Services Department
Access Tools & Integrated Instruction Web Redesign Subgroup
Employee Appreciation and Recognition Task Force
Satellite Shelving Facility Task Force
ILS Transition Committee
Search Committee, Instructional Designer for Learning Technology Services
Search Committee, Assistant Curator for Public Services
Search Committee, Head of Acquisitions Department
Search Committee, Serials Librarian
Volunteer, Friends of the Library